



AXE DENDY « DÉveloppement, Neurocognition, Dysfonctionnements »

Séminaire Bilinguisme – Salle Ennat Léger et en ligne.

Responsables : Sophie Kern- Agnès Witko

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Code secret: Kv2WAR

Vendredi 6 février 2026 (14h00-15h30)

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Communication

Titre : Speech and language assessment and intervention for multilingual children

Résumé

Over the last decades, research on bilingual language acquisition in children has picked up internationally. However, practical applications in the field of speech and language therapy are still rare, especially in French-speaking contexts. During this seminar, I will briefly summarize our own research efforts in Neuchâtel, as well as the latest international developments, regarding speech and language assessment in multilingual situations, focussing on oral language and developmental language disorder (DLD). I will also describe general principles and first pilot results on language intervention measures for multilingual children, and discuss the challenges of providing adequate language prevention support and SLT provision for multilingual families in primarily monolingual contexts (such as most European school and healthcare settings).

Références

Skoruppa, K. (2025). La prise en soins des enfants bilingues en orthophonie. DeBoeck Supérieur.
Kohnert, K. et al. (2021). Language disorders in bilingual children and adults. Plural Publishing.
Paradis, J. et al. (2021). Dual language development & disorders. Paul Brooks Publishing.